

AAC In The Desert Daily Schedule

Tuesday, February 17, 2015

Setting the Stage for AAC and Literacy and MORE

Workshop Presentations: 8:30 – 3:30

- 7:45 – 8:30 Registration and Light Continental Breakfast
- 8:30 – 9:15 OVERVIEW of Literacy & Language Development
- A Way to Write
 - A Way to Read
 - A Way to Communicate: AAC in Literacy - Why, What & How
- 9:15 – 10:15 SETTING THE STAGE FOR COMMUNICATION
- It's All About What You Have to Say-Choosing & Organizing Vocabulary for AAC Systems
- Core + Content Vocabulary
 - Activity Based Vocabulary
 - The Alphabet
- 10:15 – 10:30 <Break>
- 10:30 – 12:00 SHARED READING AND AAC: A GREAT MATCH!!
- What Is Shared Reading?
 - How Can We Integrate AAC?
 - Informal Assessments
- 12:00 – 12:45 <Lunch – Provided>
- 12:45 – 2:00 SOCIAL SCRIPTS
- Social Scripts to Support Literacy
 - Sequenced Social Scripts
 - Choose-Your Own Adventure
- 2:00 – 2:45 COMMUNICATION CIRCLES
- What Are They and Who Are They For
 - How Do We Get Them Started
 - Circle Snapshots
- 2:45 – 3:15 PLANNING FOR FOLLOW-UP
- Communication Circle Planning
 - RPM-GO Planning
- 3:15 – 3:30 SUMMARY & QUESTIONS
- 3:30 – 4:30 TUESDAY BONUS: HANDS ON WITH APPS & MORE!!**

AAC In The Desert Daily Schedule

Wednesday, February 18, 2015

Emergent Writing: Scribbling and Beyond!!

Workshop Presentations: 8:30 – 3:30 + Exhibit Hall 4-6

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| 8:00 – 8:30 | Registration and Light Continental Breakfast |
| 8:30 – 9:15 | OVERVIEW OF TYPICAL WRITING DEVELOPMENT <ul style="list-style-type: none">• From Scribble to Sound Spelling• The Juggling Act |
| 9:15 – 10:15 | FINDING THE 'WRITE' PENCIL <ul style="list-style-type: none">• The Writing Pyramid• Alternative Pencils Overview• High Tech Supports• Light Tech Supports |
| 10:15 – 10:30 | <Break> |
| 10:30 – 12:00 | CREATING REAL REASONS TO WRITE <ul style="list-style-type: none">• Activities to support interactive writing (Topic setting, one shot writing activities, Poetry + more)• Infusing Emergent Writing into Specific Academics |
| 12:00 – 12:45 | <Lunch – Provided> |
| 12:45 – 2:45 | MORE REAL REASONS TO WRITE <ul style="list-style-type: none">• Shared Writing: Predictable Chart Writing• Teaching Strategies for Very Beginning Writers• Instructional Feedback |
| 2:45 – 3:15 | INFORMAL ASSESSMENTS |
| 3:15 – 3:30 | SUMMARY & QUESTIONS |
| 4:00 – 6:00 | WEDNESDAY BONUS: EXHIBIT HALL AND SOCIAL EVENT! |
| 6:30 – 8:30 | OPTIONAL DINNER WITH THE SPEAKERS <ul style="list-style-type: none">• Tables based on interests• Each Person Pays For Their Own Meal• MUST Sign Up In Advance!! |

AAC In The Desert Daily Schedule

Thursday, February 19, 2015

Emergent Reading for Students Who Use AAC

Workshop Presentations: 8:30 – 3:30

8:00 – 8:30	Registration and Light Continental Breakfast
8:30-9:00	Review of Commercially Available Programs
9:00 – 10:15	WHERE OH WHERE ARE THE BOOKS FOR ME?? <ul style="list-style-type: none">• Finding Appropriate Books for Older Students who are Reading at Younger Level• Making Books Physically Accessible• Finding Digital Texts• A Framework for Writing Your Own Books
10:15 – 10:30	<Break>
10:30-11:30	WHERE OH WHERE ARE THE BOOKS FOR ME?? continued
11:30-Noon	PHONEMIC AWARENESS <ul style="list-style-type: none">• Review of the Research• Classroom and Family – Friendly Activities & Strategies
12:00 – 1:00	<Lunch – Provided> SPECIAL SESSION: CASE STUDY TABLES (Meet to Brainstorm a Literacy / AAC Plan for Students of Workshop Participants)
1:00-2:00	PHONEMIC AWARENESS continued BEYOND DRILL & KILL: TEACHING THE ALPHABET! <ul style="list-style-type: none">• Research Review• Motivating Activities & Strategies to Teach the Alphabetic
2:00 – 2:45	PHONICS PHUN FOR BEGINNERS <ul style="list-style-type: none">• Creating & USING Word Walls• Meaningful beginning word instruction activities
2:45 – 3:30	DEVELOPING A COHESIVE PLAN <ul style="list-style-type: none">• Creating Comprehensive Literacy Program SUMMARY & QUESTIONS