

Presentation #203

Title of Presentation

The 'A' Team Presents AT PD on the Fly!

Abstract/Session Description

Teaching our peers about assistive technology should not require re-inventing the wheel. Discover how to develop assistive technology understanding within your school system through multiple, time saving techniques. Take away ideas on how to determine the need for Professional Development and its impact. Explore fun, unique ways using multiple means of professional development to inform staff and peers of the what, why and how of assistive technology.

Key Learning Outcomes

Learner will obtain data collection methods on areas of need in AT consideration and delivery in order to

- Isolate professional development needs of school staff and peers.
- Identify multiple means for accessing and delivering school based professional development related to assistive technology.
- Gain useful strategies for follow up and measuring mastery of assistive technology professional development in a busy educational setting

Lead Presenter

Name

Alicia Zelvis

Position / Title

Assistive Technology Coordinator

Organization

Pendergast Elementary School District #92

Bio

Alicia Zelvis is an Assistive Technology Coordinator for the Pendergast District in Phoenix AZ. She has 8 years of experience as a classroom teacher of varying types of exceptional students and has served as AT coordinator for 8 years. Alicia has recently worked with Grand Canyon University's Graduate programs to incorporate assistive technology consideration as part of the M.A. in Educational Technology coursework.

Presenter #2

Name

Allison Loyd

Position / Title

Assistive Technology Coordinator

Organization

Pendergast Elementary School District

Bio

Allison Loyd is an Assistive Technology Coordinator for the Pendergast District in Phoenix AZ. She has 11 years of experience as a teacher of exceptional students both in the resource and self-contained settings, as well as being a TAP mentor for exceptional student services teachers. Allison is also a trainer for co-teaching, utilizing assistance in the classroom and nonviolent crisis prevention intervention.

